

1

この問題は聞き取り検査です。問題A～問題Dに答えなさい。すべての問題で英語は2回ずつ放送されます。途中でメモをとってもかまいません。

問題A (1), (2)のそれぞれの英文で説明されているものとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- (1) ア お年玉      イ かるた      ウ 年賀状      エ 福袋  
 (2) ア 文化祭      イ 入学式      ウ 卒業式      エ 生徒会役員選挙

問題B アメリカ留学中のEmiが、学校行事で美術館を訪問した際、留学先の先生から受けている説明が英語で読まれます。Emiは説明を聞きながら、必要な内容をメモにまとめています。[あ]、[い]にそれぞれ英語1語を入れなさい。

[Emiのメモ]

- ・ Japanese art - Go to the fourth floor
- ・ American art - Go to the [あ] floor
- ・ School bus - Take it at [い]

問題C 高校生のMinaが、最近姉妹校から来日したばかりのKateという女の子をパーティーに誘っている会話が読まれます。下は、その日のMinaの日記です。放送で読まれる会話を聞いて、(1)～(3)の[ ]に適当な英語を入れ、日記を完成させなさい。ただし、[1]、[2]はそれぞれ英語1語を、[3]には英語2語を書きなさい。

Minaの日記

I am very happy today. My friends came to my [1] party. It was a wonderful party. I got some presents, and the cake was nice too. I talked with a girl [2] Canada, and this was the best thing about today. Her name is Kate. Kate and I were born on the [3]. We had a good time at the party, and we are good friends now. I want to be her best friend and help her at school.

2

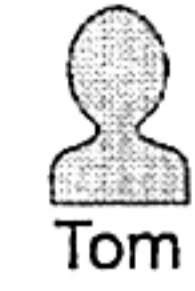
次は、高校生のKenとYukiが留学しているアメリカの姉妹校のWebページの一部とそのリンク先のGraph(グラフ)とTable(表)である。①～③に答えなさい。



I cleaned the city park with American students. I made a lot of friends. Next time, I want to work at the library. October 23



Our students did volunteer activities yesterday. See the Graph. [あ] was the most popular. [い] was also popular, and more than 20 students did it. October 24



I cleaned the park yesterday and talked with Ken and Yuki. We are going to have a Halloween party together next Saturday. October 24



At the party, Tom wore my school uniform. Yuki wore a yukata. I was a Santa Claus. Mike wanted to be a *ninja*, but he couldn't join the party yesterday. This is [い] a picture of us at the party. November 1

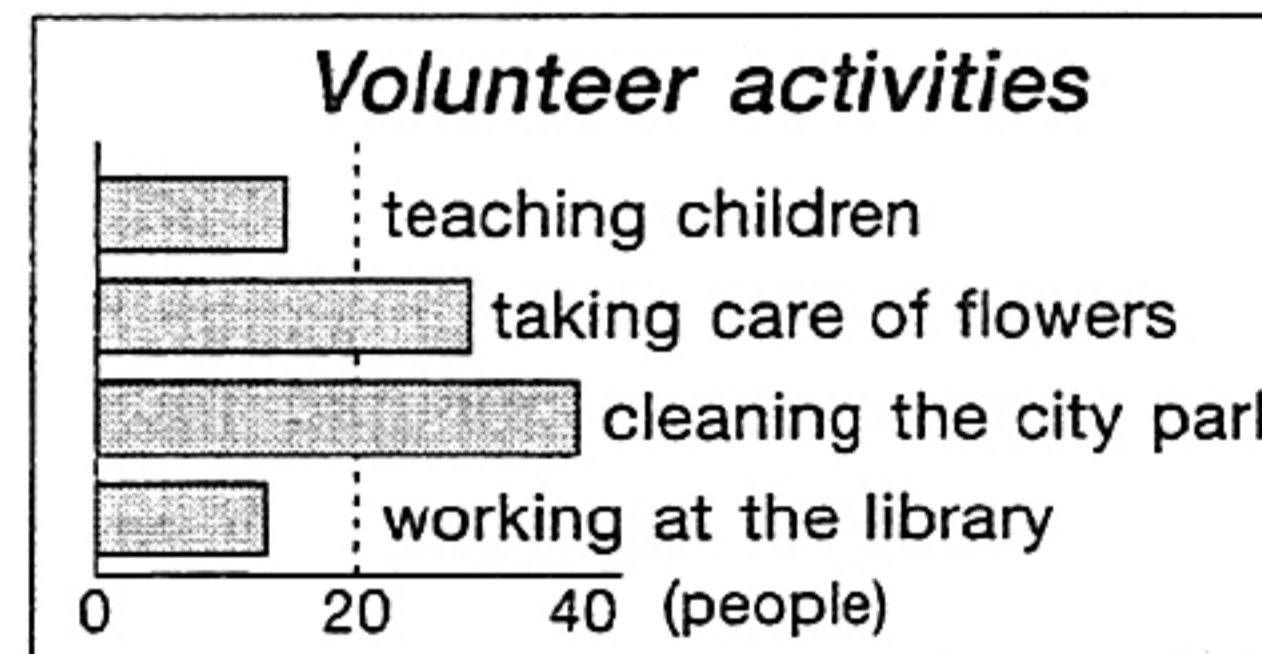


I'd like to join club activities with Japanese students. See the Table. We can enjoy playing different sports in different seasons. November 3



I played volleyball in Japan. I want to play it in America, too. But I can play only [え] this season. I'll try volleyball next season. November 4

Graph



Table

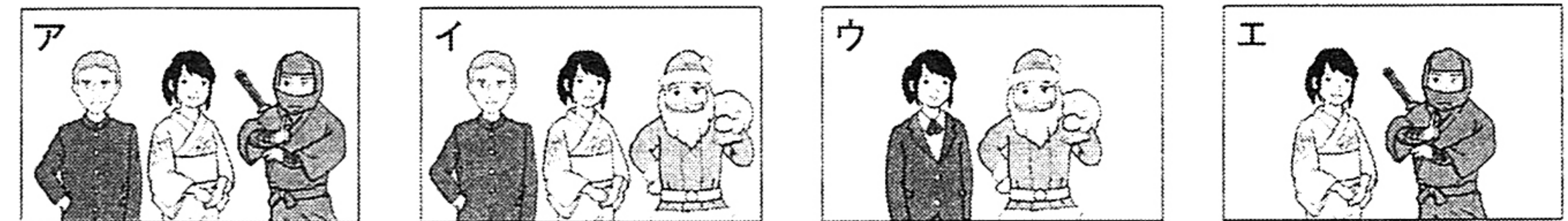
season	fall	winter	spring
month	8~10	11~2	3~5
sports	baseball tennis	basketball	soccer volleyball

[注] volunteer ボランティア activity 活動 Halloween ハロウィーン Santa Claus サンタクロース

① グラフを参考にすると、[あ]、[い]に入る語句の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア [あ] : Taking care of flowers      [い] : Teaching children  
 イ [あ] : Taking care of flowers      [い] : Working at the library  
 ウ [あ] : Cleaning the city park      [い] : Working at the library  
 エ [あ] : Cleaning the city park      [い] : Taking care of flowers

② 下線部(う)の画像として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。



③ 表を参考にすると、[え]に入れるのに最も適当なのは、ア～オのうちではどれですか。一つ答えなさい。

- ア baseball      イ tennis      ウ basketball      エ soccer      オ volleyball

3

次の①～③の [ ] に適当な英語を入れ、それぞれが自然な会話になるようにしなさい。ただし、①、②では最も適当な英語1語を書きなさい。③では、あなたが Masato になったつもりで答えることとし、2語以上の英語で書きなさい。

- ① Kate : Which season do you like the best in Japan ?  
 Jun : I like [ ] the best.  
 Kate : Why ?  
 Jun : Because we have Christmas and New Year's Day.
- ② Eri : You speak very good Japanese.  
 Tom : Thank you. I'm so happy to hear it.  
 Eri : How [ ] have you stayed in Japan ?  
 Tom : For two years.
- ③ Jane : Did you enjoy playing tennis yesterday ?  
 Masato : I could not play it because the weather was bad.  
 Jane : Really ? It was sunny in my city.  
 Masato : It [ ] yesterday around here.

4

高校生の Jun は、近くの大学で行われた King 博士 (Dr. King) による体験講座に参加した。次の英文は、講義を聞きながら取ったメモの一部と講義のあとで King 博士に行ったインタビューの一部、それらをもとに作成したスピーチ原稿である。①～⑥に答えなさい。

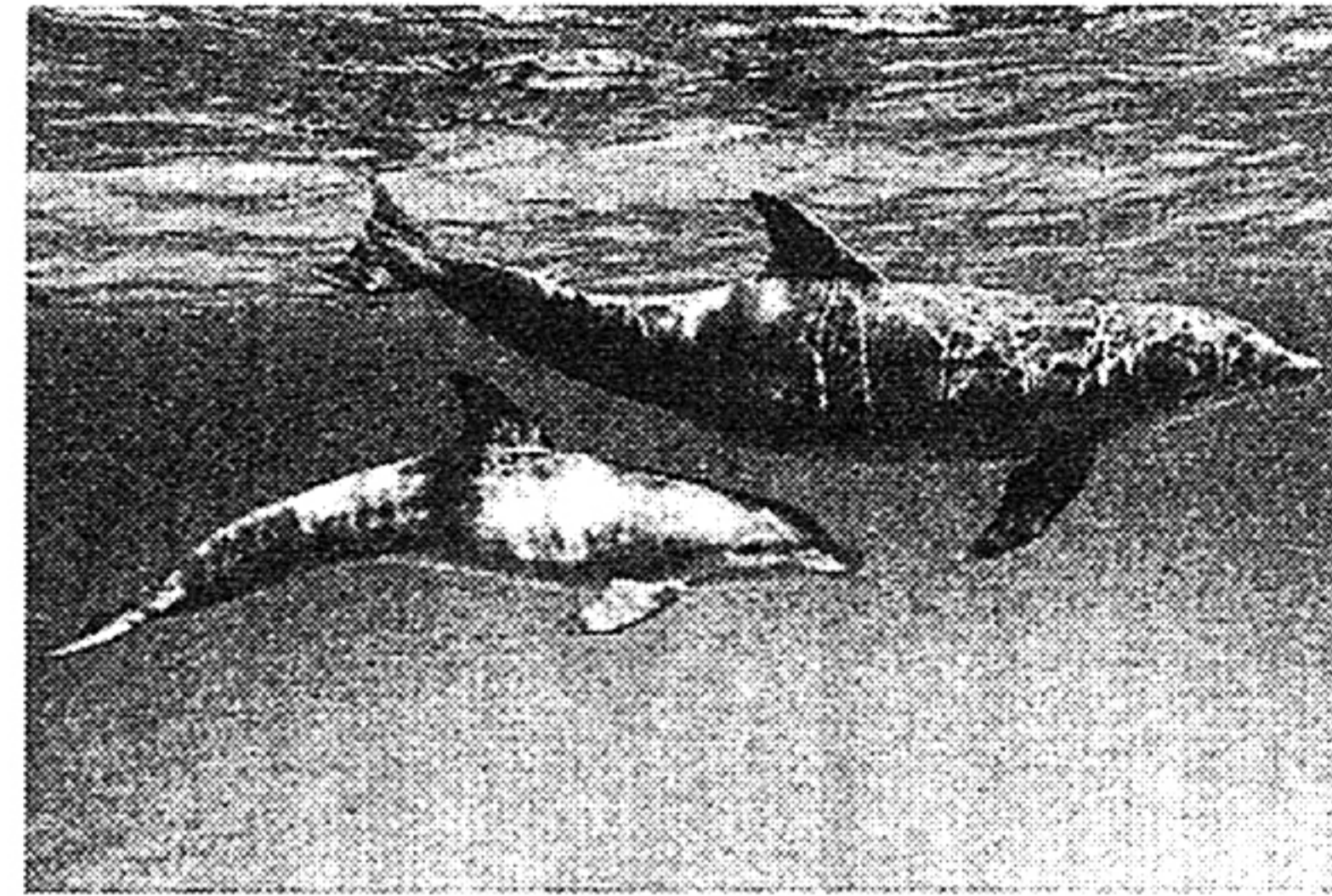
#### ■メモの一部

**Dolphins make their own names!**

・ When? → from 60 to 90 days after they are born

・ What kind? → whistle sound

・ What do they do when they hear their names?



#### ■インタビューの一部

- Jun : May I ask some questions?  
 Dr. King : Sure.
- Jun : I understand dolphins make their own whistle sounds for their names. I also understand other members of the group remember the sounds and use them. Now, I want to know [ ] they have names.
- Dr. King : OK. They need their names because they can't see well.
- Jun : I don't understand that.
- Dr. King : Dolphins live in groups in the sea. Their eyes are not good. It is very difficult for them to find other members of their group.
- Jun : I see. What do they do when they hear their names ?
- Dr. King : They quickly respond to their names. But if they hear other names, they don't respond to them. It means [ ].
- Jun : You have many interesting stories about dolphins.
- Dr. King : Yes. Dolphins make new sounds for their names, but sometimes they make new sounds to do other things. We have many things to study. Scientists like me have to keep studying about dolphins.

#### ■スピーチ原稿

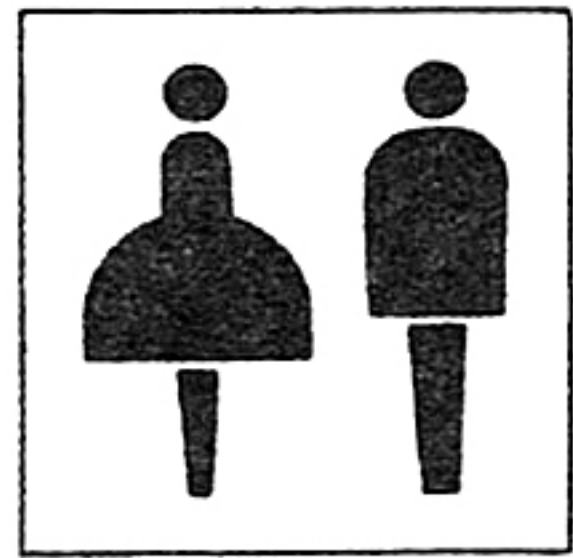
Hello, everyone. I'm [ ] dolphins. Did you know that they have their own names? They make their names about two or [ ] months after they are born. Their names are like the sound of a whistle. They have to make their own names to live in a group because they can't find other dolphins with their eyes. They respond when their own names are called. There are still things [ ] about this animal. Thank you for listening.

[注] dolphin イルカ whistle 笛 group 群れ quickly すぐに respond 応答する

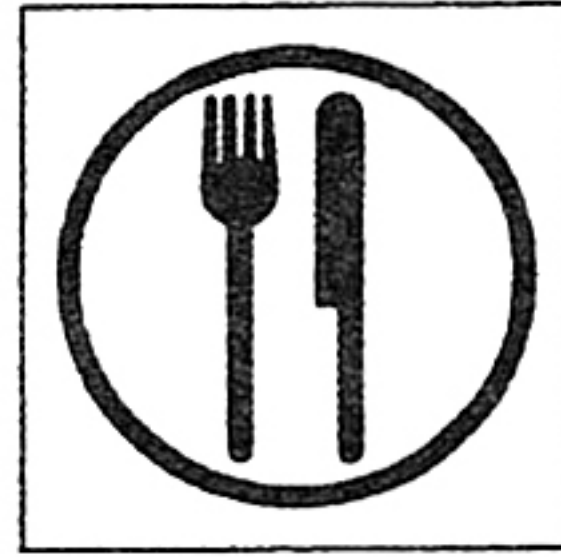
- ① [ ] に入れるのに最も適当な英語1語を書きなさい。
- ② 英文をもとに、次の [ ] に適当な日本語を入れて、イルカが名前を必要とする理由を説明しなさい。  
 イルカは群れで行動するが、視力が弱く、 [ ] が困難であるため。
- ③ [ ] に入れるのに最も適当なのは、(1)～(4)のうちではどれですか。一つ答えなさい。  
 (1) dolphins answer to all whistle sounds  
 (2) dolphins answer to their own whistle sounds  
 (3) dolphins do not answer to any whistle sounds  
 (4) dolphins do not answer to their own whistle sounds
- ④ [ ] に入れるのに適当な表現を [ ] の語をすべて用いて英語5語で書きなさい。ただし、[ ] の語を用いる順序は自由とします。  
 [ tell, about, going ]
- ⑤ [ ] に入れるのに最も適当なのは、(1)～(4)のうちではどれですか。一つ答えなさい。  
 (1) three (2) five (3) sixty (4) ninety
- ⑥ インタビューの内容をもとに [ ] に3語以上の英語を入れなさい。

次の英文を読んで、①～⑥に答えなさい。

The Olympics were held in Tokyo in 1964. A few years before the Olympics, (ア) Japan had a big problem. It was a problem of communication. Many foreign people did not visit Japan, and we had only Japanese signs. For example, words like “便所” or “トイレ” were on toilet doors. These signs were not understood by many foreign people. Japanese people at that time needed to make signs in many different languages for foreign people. But when they put many words on one sign, the letters became too small. They could not easily read the sign. They had to think of (イ) signs for foreign people. Mr. Masaru Katsumi, a leader of a design team for the Olympics, had a great idea. He thought that it was easy for everyone to understand pictures. He wanted to make picture signs. These signs are called pictograms and are used in many places now.



Picture 1



Picture 2



Picture 3

Look at these pictures. Picture 1 shows a toilet. Picture 2 shows a restaurant. Picture 3 shows a shower. Foreign people can easily understand what each picture shows. They look very simple, but the designers worked very hard to make pictograms. They had to make pictograms which everyone could understand without any trouble. When they started to make them, one of the (ウ) pictograms was a shower. Many Japanese people didn't know about showers at that time and didn't have one at home. One of the designers didn't even know the word “shower,” but he had to make the pictogram. He asked many people, “Have you ever seen a shower?” They said, “No.” One officer had to explain how to use it with a photo of a shower, but the officer didn't have a shower at his home. The designer made the pictogram through the officer's words.

With a lot of trouble and hard work, twelve designers needed three months and made pictograms for the Olympics. When the last pictogram was finished, Mr. Katsumi said to all the designers, “You did a great job, but this work was not for us. We did it for all Japanese people. (エ) Please write your names on this paper.” The paper said that they'd like to give up the copyright to the pictograms. They wrote their names on the paper. They gave up the copyright. One of the designers said, “Mr. Katsumi hopes that many people in many places will use the pictograms in the future. Money from the copyright is not important to Mr. Katsumi. He is proud that he is one of the members who worked for the Tokyo Olympics.”

In 2020, we are going to have the Olympics in Tokyo. Our life will change a lot. What kinds of new signs or pictograms will we see around us ?

〔注〕 the Olympics 国際オリンピック大会  
held hold ～(～を開催する) の過去分詞形  
at that time 当時は  
pictogram ピクトグラム (絵文字)  
designer デザイナー  
copyright 著作権

sign 標識  
leader 責任者  
simple 単純な  
photo 写真  
letter 文字  
officer 役人  
be proud that ～ ～を誇りに思う

① 下線部 (ア) が指す内容として最も適当なのは、(1)～(4)のうちではどれですか。一つ答えなさい。

- (1) 苦勞して作成した絵文字がすぐに役に立たないものになってしまったこと。
- (2) トイレの標示を日本語にするのか英語にするのかを多くの人が迷ったこと。
- (3) 多くの外国人が日本を訪れたにもかかわらず、宿泊施設が少なかったこと。
- (4) 標識が日本語で書かれており、多くの外国人が理解できなかったこと。

② (イ), (ウ) に入れる語の組み合わせとして最も適当なのは、(1)～(4)のうちではどれですか。一つ答えなさい。

- (1) (イ) : easy, (ウ) : easy (2) (イ) : difficult, (ウ) : difficult
- (3) (イ) : easy, (ウ) : difficult (4) (イ) : difficult, (ウ) : easy

③ 下線部 (エ) のことを Katsumi さんがデザイナーたちに頼んだのは、ピクトグラムが将来どのようなものになればよいと思ったからですか。英文の内容をもとに日本語で答えなさい。

④ 英文の内容と合っているのは、(1)～(5)のうちではどれですか。当てはまるものをすべて答えなさい。

- (1) It was not easy to read signs which had many words on them.
- (2) Many different languages were written on signs in Japan before 1964.
- (3) Many Japanese people often used a shower at home before 1964.
- (4) The designers did not give up the copyright of the pictograms.
- (5) The pictograms look simple, but making them was not easy.

⑤ 英文の内容をもとに、ピクトグラムの長所を [ ] に4語以上の英語を入れて完成しなさい。

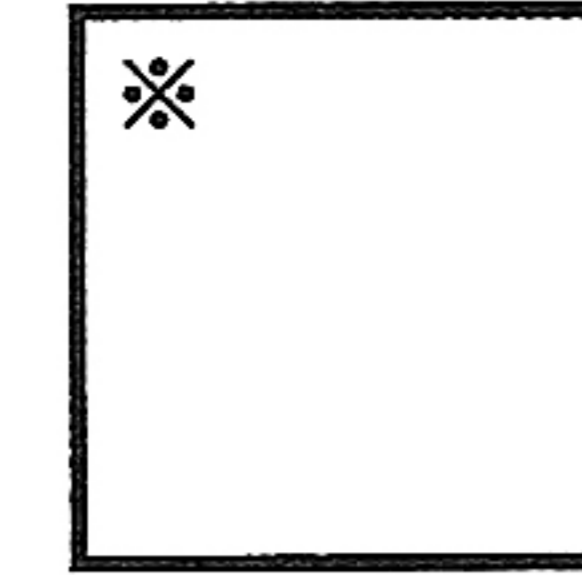
Many people [ ] than signs in letters.

⑥ この英文の題として最も適当なのは、(1)～(4)のうちではどれですか。一つ答えなさい。

- (1) When did Japanese people learn how to use a shower ?
- (2) How did the designers get money from the pictograms ?
- (3) Why did Japanese people use English on many signs ?
- (4) How were the pictograms for the Olympics in Tokyo made ?

氏名	
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# 英語 解答用紙



※70点満点  
(配点非公表)

- 注意 1 英語で書くところは、どの書体で書いてもよろしい。  
2 語数が指定されている設問では、「,」や「.」などの符号は語数に含めません。また、「don't」などの短縮形は、1語とします。

1		A(1)	
		A(2)	

問題C		B(あ)	
		B(い)	

問題C		(1)	
		(2)	
		(3)	

2		①	
		②	
		③	

3 ① I like  the best.

② How  have you stayed in Japan ?

③ It  yesterday around here.

4 ①

② イルカは群れで行動するが、視力が弱く、が困難であるため。

③

④ I'm  dolphins.

⑤

⑥ There are still things  about this animal.

5 ①  ②

③

④

⑤ Many people  than signs in letters.

⑥